

RE link to the Nine Protected Characteristics

	General information linking to RE Agreed syllabus.	KS1 Agreed Syllabus links	KS2 Agreed Syllabus links
Age	People of all ages can follow a faith. Families can bring young children in to faiths but as they become an adult they may decide to stay with the faith or change depending on their views, opinions and values.	1.1 1.2 1.3	L2.1 L2.3 Is death the end? Does this become more important as you become older? L2.6, L2.8, U2.3 - Life as journey -Does age affect the choices on this journey?
Race	Children have the opportunity to explore religions of the world. Showing respect and tolerance for others.	1.1 1.2 1.3	Children can begin to explore religions of the world linked to race and how people's faith, beliefs - religion can cause conflict. L2.1 L2.3 - God /Jesus incarnated as European/African/Indian
Religion and Belief	As long as someone's belief or religion respects the fundamental human rights of others and does not cause loss of human dignity they have a right to express it. RE provides the opportunity for children to understand the diverse religious world they live in and why people express themselves as they do. Children will be encouraged to be curious and ask increasingly challenging questions about religion, belief, values and human life.	All key questions	All key questions
Gender Reassignment			
Disability	People with disabilities can follow any faith of their choice. Many people turn to religion after a trauma or accident which has meant they themselves or someone close to them have experienced a disability.	1.1 1.2 1.3	Following Jesus example and his attitudes U2.3
Sexual Equality	Is God a male? How do we know? Are there more male or female leaders in religions? Key leaders in the main religious traditions are typically male however there are key women figures that can be identified. Children can discuss issues surrounding gender equality today in terms of leadership within religions.	1.1 1.2 1.3	Following Jesus example and his attitudes L2.1 L2.3, L2.9 - Heroes/leaders- male or female? Who is most powerful?
Sexual Orientation			Following Jesus example and his attitudes L2.3
Marriage and Civil Partnership	Children can learn about marriage ceremonies of different faiths.	1.7	L2.6 look at non-religious ceremonies as well as religious ones + mark a commitment of a loving relationship between 2 people
Pregnancy and Maternity	Children can learn about being welcomed into different faiths through baptism.	1.7	L2.6 look at non-religious ceremonies as well as religious ones for key milestones such as baptism