

British Values in Religious Education

Individual Liberty

Within our lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it. The teaching of RE should equip children with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their own ideas, values and identities.

Tolerance

Through lessons and discussion we look at beliefs and practices across a range of religions and non-religious groups. Children learn to develop and express their insights in response, and to agree or disagree respectfully.

Mutual Respect

Children to be encouraged to be curious and ask increasingly challenging questions about religion, belief, values and human life but at the heart of this they are encouraged to respect everyone's opinions and beliefs. Children are encouraged to make sensible and informed choices in lessons and they should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

The Rule of Law

Religious Education contributes dynamically to children's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

Children are encouraged to explore fundamental questions of beliefs and values in relation to a range of contemporary issues and consideration is given to situations where uphold ones beliefs and values may bring an individual or group in conflict with the Rule of Law.

Democracy

Within all lessons, children have the opportunity to have their opinions heard amongst their peers when discussing topics and current issues and tactics. Children are encouraged to allow everyone the opportunity to have their say and, although they are encouraged to challenge beliefs and opinions they may disagree with, they should demonstrate respect to others. Through pupil voice, children are able to articulate their views on the Religious Education curriculum and the teaching of RE.